

Improving student performance by documenting our current subject area practices to identify potential gaps and repetitions in instruction.

Gra	de Level/Course:	6ТН	Subject:	PHYSICAL EDUCATION							
Unit	1:	SPEEDBALL									
	100000000000000000000000000000000000000				Stanc	ards.	Addre	ssed:	:		
Тор	ics Covered:				А	В	С	D	Е	F	G
1	Throwing and Catcl	ing			2	2	1	1	1	1	1
2	Moving without the	ball			3	3	4	2	2	2	2
3	Getting entire team	involved	**************************************			4		3	3	3	3
4	Foot Dribbling and I	cicking							4	4	4
5	Communication									5	
6	Goalie									6	
7	Athletic Position			-							
8											
9											
10											
Uni	t 2:	FITNESSGRAM									
		ga o caprosa com			Stand	dards	Addre	ssed	:		
Top	lcs Covered				Α	В	С	D	Ε	F	G
1	Introduction: Health	y Fitness Zones, Who sees results			1	4	2	1	1	1	1
2	Cardiovascular En	lurance: PACER		**************************************	2		3	3	2	2	2
3	Flexibility: Shoulde	Stretch			3				3	3	3
4	Flexed Arm Hang -	Muscular Strength & Endurance			4				4	4	4
5	Body Mass Index (BMI)							5	5	
6	Target Heart Rate	Zones								6	
7											
8				· · · · · · · · · · · · · · · · · · ·							
9					1						
10											
Un	it 3:	SWIMMING			1						
				Parameter (et aleman 1945)	Stan	dards	Addr	essed	;		
To	pics Covered			aminakan era da artiko bili bili bili bili. Marin bili bili bili bili bili bili bili bi	A	В	¢	D	E	F	G
1	Review skills from	5th grade: front crawl, back crawl, tre	eading water, floats		2	3	3	1	1	1	1
2	New skill: element	ary back stroke			3	4	4	2	2	2	2
3	Swimming Opports	milies: Tuesday buck night, Friday ni	ght swim, water aerobics, Ti	gersharks Swim Team			5	3	3	3	3
4	Scuba Diving							4	4	4	4
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6			-	- SMM-colored				l			
7					1						
8		-			T						
9					1	<u> </u>	ļ		 		
10				***************************************	1						
Un	it 4:	BASKETBALL			1						
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		Stand	lards ,	Addre	ssed	:			
Тор	olcs Covered	Α	В	С	D	ε	F	G	
1	Skills: Dribbling, Passing, Shooting	2	2	1	1	1	1	1	
2	Activities: Macarena Dribble, Lightning, PIG, Shaq Dazzle,	3	3	3	2	2	2	2	
3	Starting and playing a game of pick up basketball	4	4	4	3	3	3	3	
4	Small sided games tournament: 3v3 / 4v4 at different ability levels				4	4	4	4	
5	Hoops for Heart						5	anaewa	
6							6	See See See	
7								THE REPORT OF THE PERSON NAMED IN COLUMN 1	
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Uni	It 5: DODGEBALL								
		Stand	dards	Addr	essed	:			
Тор	pics Covered	Α	В	С	D	E	F	G	
1	Skills: Throwing, Dodging, Agility	2	2	1	1	1	1	1	
2	Teamwork: Offense Strategy / Defensive Strategy, working as small teams	3	3	3	2	2	2	2	
3	Games: Team Raindrop, Medic, Gladiator Ball, Pindown	4	4	4	3	3	3	3	
4	Understanding others abilities				4	4	4	4	
5	Advanced Techniques	<u> </u>					5		
6							6		
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10									
Uп	it 6: DANCE AND RHYTHMS	1							
		Stan	dards	Addr	essec	i:		1	
То	pics Covered	$\frac{1}{A}$	В	C	D	E	F	G	
1	Cha-Cha Slide	2	-	-	├-	 	┢	+ 1	
2	Tinklin	3	<u> </u>	-	\vdash	 	-		
3	Line Dance	4			3			3 3	
4	Moving to the rhythm and beat	+ -	4		4	\vdash	╌	4 4	
5	DDR	1	1		<u> </u>		1	5	
6	Designing and performing own dance	\vdash	-			\vdash	-	6	
7		 	 		-	╂	 `	+	
8		-		-	-	\vdash	\vdash	++	
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11-	nit 7: INLINE SKATING	7							
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TA	ppics Covered	! —	т	,	$\overline{}$	·	Ι-		
10	Introduction/ Expectations- Where do we rollerblade? How do we get our rollerblades? How do we put the rollerblades	A	В	С	D	E	F	G	
1	back?	1	3	2	! !	1 1		1 1	

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2	Forward - Toes out;	step and glide	2	4	3	2	2	2	2
3	Backward - Toes in;	step and glide	3		5	3	3	3	3
4	Stopping: Using you	r break	4			4	4	4	4
5	Games: 4corners, 6	corners, Gaunilet,						5	
6	Muscles worked: ad	ductors, abductors, an option for cross training			\dashv	\neg	_	6	
7	Road Rules				\dashv		\dashv	\top	
8	Games: 4corners, 6	corners Gaunilet	\dashv	\dashv		_		\dashv	
9			\dashv			\dashv	\dashv	\dashv	-
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10									
Unl	it 8:	VOLLEYBALL							
			Stand	ards /	Addre	essed:	· .		
To	pics Covered		Α	В	c	D	Е	F	G
1	Introduction/Expect	ations	2	2	1	1	1	1	1
2	Bumping- groups of	4-5	3	3	3	2	2	2	2
3	Skills: selling, spiki	ng, serving	4	4	4	3	3	3	3
4	Rules:				5	4	4	4	4
5	Modified Games - (Close Encounter Setting - Hoop V-Ball						5	
6	Volleyball Condition	ing						6	
7	3 vs. 3-6th Grade	· · · · · · · · · · · · · · · · · · ·							
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	pics Covered		<u> — </u>				1		
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Uı	nlt 10:	INVASION	1						
	Talena espaja sa		Stan	dards	Addı		d:		
T(opics Covered		_	В	С	D	Е	F	G
1	Capture the Footb	alls	2		╁	┼	 	1	1
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3	Fuzzball	Target heart rate, pulse check, muscular endurance, agility	4		₩	3	4		3

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1101	nit 11: COOPERATIVE CHALLENGES								
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1	Communiation / Problem Solving: River Crossing		3		1	1	_1	1	1
⊢	Non-verbal Communication: Whomp Tag	######################################			3	2		2	2
3	Trust: Cargo Net, Impossible Table				5	3	_	3	3
4_	Teamwork: Toxic waste transfer, Meteorite, Helium Stick					4		4	4
5	Energizers: evolution, elbow tag, updown tag,							5	
6								6	300 678
7									
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Uni	nit 12: BADMINTON								
			Stand	dards	Addre	essed		***************************************	
To	opics Covered		A	В	С	D	Е	F	G
┢	Intoducations / Equipment Safety		2	H	1	1	1	1	1
2	Scoring - rally style		3	\vdash	2	2	2	2	2
3	Serving		4			3	3	3	3
4	Shots: Drop, Clear, Smash	· · · · · · · · · · · · · · · · · · ·	├-"	- 1	4	4	4		4
-		- Application of the state of t	-					4	
5	Starting a game		├		5		_	5	8
6			<u> </u>					6	
7	Olympics competition coverage		_					_	
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9			_	<u> </u>	<u> </u>				
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	Control of the Contro		4						
Un	nit 13: SOCCER								
			Stan	dards	Addr	essed	:		
To	opics Covered		Α	8	С	D	E	F	G
1	Dribbling: Square Dribble, 1v1		2	2	1	1	1	1	1
2	Shooting: Position of foot and ankle -		3	3	2	2	2	2	2
3	Passing: Monkey in the Middle		4	4	3	3	3	3	3
4	Games: Peewee League and All-Star League - 4v4 w/ gk		T		4	4	4	4	4
5	Mini Games: Cone Soccer, Sideline Soccer (both games	= high intensity, everybody gets involved)			5			5	
6		<u> </u>	1					6	
-			T	\vdash					
7									